

Ph.D. Candidate**Department of Integrated Studies in Education (DISE)****McGill University, Montreal, Canada****&****Assistant Professor****Department of Women and Gender Studies, University of Dhaka, Bangladesh**Email: helal.dhali@mail.mcgill.ca; helaldhali@gmail.com**EDUCATIONAL BACKGROUND**

Ph.D. Candidate (ABD)	Department of Integrated Studies in Education (DISE), McGill University, Montreal, Canada.
M.A in Development Studies	Major: Women, Gender, Development; Minor: Environment and Development, International Institute of Social Studies (ISS), Erasmus University Rotterdam, The Hague, The Netherlands. 2009
M.S.S	Department of Women and Gender Studies, University of Dhaka. Dhaka, Bangladesh, 2005 (Examination 2007)
B.S.S	Department of Women and Gender Studies, University of Dhaka. Dhaka, Bangladesh, 2004 (examination 2006)

MAJOR EXPERIENCES**Teaching**

Teaching Assistant, Course – EDEM 609 (Critical Perspectives in Educational Theory and Research), Department of Integrated Studies in Education, McGill University, July 07, 2020 – August 29, 2020.

Course Lecturer, Course – EDEM 260 (Philosophical Foundations of Education), Department of Integrated Studies in Education, McGill University, September 01, 2019 – December 14, 2019.

Teaching Assistant, Course – EDEC 248 (Equity in Education), Department of Integrated Studies in Education, McGill University, January 07, 2019 – April 20, 2019.

Course Lecturer, Course – EDEM 220 (Contemporary Issues in Education), Department of Integrated Studies in Education, McGill University, September 02, 2018 – December 21, 2018.

Teaching Assistant, EDEC 612 – (Digital Media and Learning), Department of Integrated Studies in Education, McGill University, January 8, 2018 – March 31, 2018.

Assistant Professor, Department of Women and Gender Studies, University of Dhaka, Bangladesh. January 2013 – till date (currently on study leave).

Lecturer, Department of Women and Gender Studies, University of Dhaka, Bangladesh. July

2010– January 2013.

Guest Faculty, Department of Development Studies, University of Dhaka, Bangladesh. July 2012 – February 2013

Guest Faculty, Department of Public Health, State University of Bangladesh, Dhaka, Bangladesh. May 2012 – August 2012

Guest Faculty, BRAC Development Institute (BDI), BRAC University, Dhaka, Bangladesh. May 2011 - October 2011

Research, Training & Consultancy

Graduate Research Assistant, Research on Countering Violent Extremism through Education in Multicultural Canada, A SSHRC Insight Grant Project of the Department of Integrated Studies in education (DISE), Faculty of Education, McGill University, Montreal, Canada. April 2021 – present

Graduate Research Assistant, Research on Countering Violent Extremism through Education in Multicultural Canada, A SSHRC Insight Grant Project of the Department of Integrated Studies in education (DISE), Faculty of Education, McGill University, Montreal, Canada. September 2017 – August 2019

Graduate Research Assistant, Research on Educational Trajectories of Radicalized Females in Montreal, A Project of the Department of Integrated Studies in education (DISE), Faculty of Education, McGill University, Montreal, Canada. S funded by the Canadian Network for Research on Terrorism, Security, and Society in Canada. September 06, 2017 – October 31, 2017.

Consultant and Team Leader, An Impact assessment-based Research project on ‘The impact of Handicrafts interventions on targeted Char Women’ funded by Swiscontact, Dhaka Bangladesh. December 2016 – April 2017

Team Leader, A Research project on ‘Safer Urban Space for Young Girls in Slums’, A joint Research project between the department of Women and Gender Studies, University of Dhaka and Plan International. December 2015 – August 2016

Lead Researcher, A research project on ‘Developing a safe city for women through exploring programme and policy intervention’, A research project conducted by the Department of Women and Gender Studies and financed by ActionAID, Bangladesh. May 2013 – July 2013

Lead Researcher A Research Project on VAW Victims Health Care Needs and Engendering HIS in Bangladesh. Ministry of Health and Family Welfare, GoB funded by World Health Organization (WHO). February 2013 – July 2013.

Researcher, A research on ‘Co-management model of forest management in Bangladesh and its Gendered effects: A case from Lawachara protected forest, Maulavibazar, Sylhet in Bangladesh, as an USAID grant awarded. February 2011 December 2011

Consultant and Trainer, ALDI Factory Advancement Project, Sustainability Agents GmbH, Berlin, Germany. August 2013 – At present

PUBLICATIONS: JOURNAL ARTICLES

- Dhali, H.H.**, Maihemuti, D, Ghosh, R., and Tavakoli-Khou, A. (Manuscript ready for submission). The potential of Quebec's Ethics and Religious Culture course in preventing violent extremism. *Religious Education*.
- Dhali, H.H.** & Ghosh, R. (Submitted). Beyond Islamist terrorism and physical violence: paradoxes between the state of extremism and Counter-terrorism measures in Bangladesh. *Critical Studies on Terrorism*
- Ghosh, R., Tiflati, H., **Dhali, H.H.**, Maihemuti, D. & Chan, A. (Submitted). Social-Ecological Portrait of Two Females from Montreal who joined ISIS, *Contemporary voices*.
- Dhali, H.H.** (2016). Remaking of women in Bangladesh: Central to the projection of modernity through questing national identity, ensuring economic development, and gaining legitimacy. *The Arts Faculty Journal*, 8,9,10 (2017).
- Dhali, H.H.**, Kabir, A.H., and Haque, T. (2016). Perceiving 'Gender' in higher education: A critical experience from the University of Dhaka, Bangladesh. *Social Science Review*, 33 (1), 65 - 78.
- Dhali, H.H.** (2015). The Nexus between Economic Growth and Gender Inequality: Case Studies from China, East Asia, Mexico and Latin America. *Social Science Review*, 32 (2), 187-194.
- Mahtab, N., **Dhali, H.H.** and Islam, M. (2014). Understanding a safe city for women through exploring programme and policy intervention, *Social Science Review*, 31 (2), 13-30.
- Akter, S., **Dhali, H.H.**, and Haque, T., (2013). Towards a safe city for women: Case studies from seven districts in Bangladesh. *Social Science Review*, 30 (2), 239-254.
- Dhali, H.H.**, (2012). Co-management model of forest management in Bangladesh and its Gendered effects: A case from Lawachara protected forest, Maulavibazar, Sylhet in Bangladesh. *Social Science Review*, 29 (2), 139-163.
- Dhali, H.H.**, and Kabir, A.H. (2011). The Politics of Forest Policies and The Alienation of Khyang Women in the Chittagong Hill Tracts of Bangladesh. *Social Science Review*, 28 (2), 63-76.
- Dhali, H.H.** and Afrose, T. (2011). Paribarik Sidhanto Grahone Karmojibi O Grihini Narir Parthakya: Prekhkhit Bangladesh. *Shamajik Bigyan Patrika*, 5(5), .
- Dhali, H.H.** (2010). 'Statization' of forests and its effect on indigenous women in Bangladesh: A case from Kukkachhari village in Rangamati. *Social Science Review*, 28 (2), 175 - 195.
- Dhali, H.H.** (2008). 'Deforestation and its Impacts on Indigenous Women: A Case from the Chittagong Hill Tracts in Bangladesh. *Gender, Technology, and Development*, 12 (2), 229-246.

PUBLICATIONS: BOOK & BOOK CHAPTERS

Meihimuti, D., **Dhali, H.H.**, and Ghosh, R. (2019) *The Compassionate Educator: Understanding Social Issues in Canadian Schools* in Jule, A. (Ed.), *The radicalization of youth in the west*, Toronto: CSP Books Inc.

Afrin, A. and **Dhali, H.H.**, (2015), "Environment, Migration and Adaptation. Evidence and Politics of Climate Change in Bangladesh" in B. Mallick & B. Etzold (Ed.)(2015): *Environment, Migration and Adaptation. Evidence and Politics of Climate Change in Bangladesh*, (pp. 161-174), Dhaka: AHDPH.

Dhali, H.H. (2010) *Sustainable Development, State Policy and Gender: Examining the effect of forest policy of Bangladesh on gender relations of Indigenous People in CHT*, LAP: Germany

RESEARCH REPORTS

Ghosh, R., Tavakoli-Khou, A., Meihemuti, D., and **Dhali, H.H.** (2019). *Preparing Professionals to Dialogue about Extremism and Radicalization: A look at the ERC programs in French and English Montreal*, Waterloo, Ontario: Canadian Network for Research on Terrorism, Security, and Society (TSAS).

Ghosh, R., Tiflati, H., Chan, A., **Dhali, H.H.**, and Meihemuti, D. (2018). *Educational trajectories of radicalized females in Montreal* (Working paper no. 18-05), Waterloo, Ontario: Canadian Network for Research on Terrorism, Security, and Society (TSAS). Available at <https://www.tsas.ca/working-papers/trajectories-of-radicalized-females-in-montreal/>

Holmes, R., Mannan, F., **Dhali, H.H.**, & Parveen, M.S. (2010). *Gender risks poverty and vulnerability in Bangladesh: Case study of Challenging the Frontiers of Poverty Reduction (CFPR) Programme, Specially Targeted Ultra Poor II (STUP II)*, A Report published by Overseas Development Institute, London: ODI. Available at <https://www.odi.org/sites/odi.org.uk/files/odi-assets/publications-opinion-files/6244.pdf>

MONOGRAPHS AND THESES

Dhali, H.H. (2009). *Sustainable Development, State Policy, and Gender: Examining the effect of the forest policy on gender relation of indigenous people in CHT, Bangladesh*, Master's thesis, Institute of Social Studies of Erasmus University Rotterdam, the Hague, the Netherlands. Available at https://thesis.eur.nl/pub/6750/RPr_Final_Helal%20Hossain%20Dhali.doc

Dhali, H.H. (2007) *Forest Policies and programs of Bangladesh and their impacts on indigenous women in Chittagong Hill Tracts*, Master's thesis, Dhaka University, Dhaka, Bangladesh.

Dhali, H.H. (2006) *The impact of deforestation of Indigenous women in Bangladesh: A case from CHT*, Bachelor's Monograph, Dhaka University, Dhaka, Bangladesh.

SCHOLARLY PRESENTATIONS

- Dhali, H.H.** (Submitted). Beyond Religious Terrorism: Perceptions of extremism among University students in Bangladesh, SSSR (Society for the Scientific Study of Religion), Annual Meeting 2021, Oct. 22 – 24, Portland, Oregon USA.
- Dhali, H.H.** (2021, 30 may – 03 Jun). Panelist of a symposium-panel on “The compassionate Educator: Social Issues and Ethics of Care in Canadian Schools”, *Canadian Society for the Study of Education (CSSE), 49th Conference*, Virtual conference, Canada.
- Dhali, H.H.** (2020). Fighting against extremist subjectivity in Bangladesh: Education as an intervening factor between post-coloniality and conscience, *Canadian Society for the Study of Education (CSSE), 48th Conference (Cancelled due to Covid 19)*, Western University, London, Canada.
- Dhali, H.H.** (2020). Social-ecological portrait of two females from Montreal who joined ISIS, *vCIES (Comparative and International Education Society) (Virtually arranged due to Covid 19), 2020 Annual International Conference*, Miami, USA
- Dhali, H.H.** (2019). Beyond Islamist Terrorism: Paradoxes in the State of Extremism and Counter-extremist Measures in Bangladesh, SSSR (Society for the Scientific Study of Religion), Annual Meeting, St. Louis, Missouri, USA.
- Dhali, H.H.** (2019). Toward a theoretical framework in understanding the gender differences in the youth perception of extremism in the developing countries, *CIES (Comparative and International Education Society), 2018 Annual International Conference*, San Francisco, USA.
- Dhali, H.H.** (2018). Religion as a tool of exercising state power: Making and remaking of ‘women’ in Bangladesh, SSSR (Society for the Scientific Study of Religion) Annual Meeting, Las Vegas, Nevada, USA.
- Dhali, H.H.** (2018). Rhetoric and Realities: Countering Religious Extremism through Education in Bangladesh, *CIES (Comparative and International Education Society), 2018 Annual International Conference*, Mexico City, Mexico.
- Dhali, H.H.** (2014). Gender' in higher education: A critical experience from the University of Dhaka, *International Summit on Sustainable Development*, Dhaka, Bangladesh.
- Dhali, H.H.** (2011) ‘Ensuring Sustainable Development by worsening Gender? A case of the effect of the forest policy on gender relations of Indigenous people in CHT in Bangladesh, *Ontario International Development Agency (OIDA), International Conference on Sustainable Development*, University Tun Abdul Razak, Malaysia.
- Dhali, H.H.** (2009) ‘Gender Effects’ of ‘Statization’ of communal forests on indigenous people in Bangladesh: A case from Kukkachhari village in Rangamati, *CERES (a research school in the field of International Development Studies) summer school*, The Netherlands.
- Dhali, H.H.** (2007) *The Impact on Deforestation on Indigenous Women in Bangladesh: A Case*

from Chittagong Hill Tracts, A paper presented at the School of Environment, Resources and Development, Asian Institute of Technology, Bangkok, Thailand.

AWARDS AND HONORS

- 2020-21 Graduate Excellence Award, DISE, Faculty of education, McGill University.
- 2019-20 FRQSC (The Fonds de recherche du Québec – Société et culture) Doctoral Scholarship, Quebec Government, Canada, (First position)
- 2019-20 International Student Excellence in Research Award, DISE, Faculty of education, McGill University (Second position)
- 2019-20 Graduate Excellence Award, DISE, Faculty of education, McGill University
- 2019-20 All But Dissertation Award (ABDUL), DISE, Faculty of education, McGill University
- 2019-20 Graduate Mobility Award, Graduate and Postgraduate Studies, McGill University
- 2018-19 TSAS Studentship Award (for attending a Summer Academy organized by the Canadian Network for Terrorism, Security and Society (TSAS), Waterloo, ON.
- 2018-19 GREAT Awards (McGill Graduate Research Enhancement and Travel Grant), McGill University
- 2018-19 Jackie Kirk Fellowship, Faculty of Education, McGill University.
- 2018-19 Graduate Excellence Award, DISE, Faculty of education, McGill University
- 2018-19 Graduate Entrance Award, DISE, Faculty of education, McGill University.
- 2017-18 Graduate Entrance Award, DISE, Faculty of education, McGill University.
- 2017-18 Graduate Excellence Departmental Fellowship, DISE, McGill University
- 2017-18 Ruth Hoyt Cameron Fellowship for PhD studies in Education Faculty of Education, McGill University.
- 2017 Netherlands Fellowships Programme (NFP) to participate in a refresher course in Myanmar, The Netherlands
- 2011 USAID small research grants for conducting a research, USAID, Bangladesh
- 2008/09 ISS-DWGS Graduate Fellowship for MA program in the Netherlands, Royal Netherlands Embassy in Bangladesh
- 2007 ISS-DWGS Student Exchange Fellowship for a certificate course at AIT in

Bangkok, Thailand, Royal Netherlands Embassy in Bangladesh

- 2007 UNFPA Fellowship Award 2006 for Masters thesis at the University of Dhaka Department of Population Sciences and USAID, Bangladesh
- 2001/4 Education Board Scholarship, Dhaka Education Board
- 2000 Award for the book study of Bishyo Shatyo Kendra (World Literature Center), Dhaka, Bangladesh

OTHER INVOLVEMENTS

Member, The Canadian Association for Security and Intelligence Studies (CASIS)

Member, Center for Studies and Research on India, South Asia and its Diaspora (CERIAS)

Member, Canadian Network for Research on Terrorism, Security, and Society (TSAS)

Member, Canadian Association for the Study of Women and Education (CASWE)

Member, Comparative and International Education Society (CIES)

Member, Canadian Society for the Study of Education (CSSE)

Member, Society for the Scientific Study of Religion (SSSR)

Member, Canadian Committee of Graduate Students in Education

Member, Asiatic Society of Bangladesh

Member, Grievance Committee, Bangladesh Chemical Industries Corporations (BCIC), Bangladesh

Member, Governing Board, Coronation Elementary School, Montreal, Quebec, Canada

Member, Anti-Racism Sub-committee, The English Montreal School Board Parents Committee, Montreal, Quebec, Canada

Column writer of several newspapers including Prothom – alo, Samakal, Kaler kantho on various issues like River, Gender, Education and Health system in Bangladesh etc

Discussant at several talk shows of BTV and Maachranga television on several women's issues including Violence against women, Inheritance law, and Importance of studying of Gender etc.

Former Chairperson (Acting) and **Student counselor** at the Department of Women and Gender Studies in Dhaka University, Dhaka, Bangladesh

Former House Tutor, Sir, A. F Rahman Hall, University of Dhaka, Dhaka

Former Member, Teaching and Learning Committee (TLC), SCHOLAS (Scholars' Association), Institute of Social Studies (ISS), The Netherlands. 2009

Former Chief Co-ordinator, Diasholai Cultural Group, Dhaka, Bangladesh. 2004 to2005.